

Programs

Master of Science in Education

(30 credits)

The Master of Science in Education will be on enrollment hiatus for the 2026–2027 academic year and will not be accepting new student applications during this period.

The Master of Science in Education is a graduate professional degree designed for teachers. The purpose of this program is to strengthen the knowledge and skills required for effective teaching with an infusion of STEM Education. STEM is a burgeoning, integrated subject-area, which pK-12 teachers of all content-areas and grade levels may tap into to appropriately prepare students to be 21st century learners and professionals. Through the program, certified teachers are also provided with a pathway to the #047 Technology Education cross-endorsement.

The program meets the Connecticut law that to qualify for a professional educator certificate, a person who holds or has held a provisional educator certificate must obtain a master's degree in an appropriate subject matter area

The program includes instruction in leadership skills with the goal of enabling completers of this degree to become STEM leaders among their colleagues in the districts and schools where they teach. The program stresses the importance of seeking out, understanding, and applying insights from current educational research, with the fundamental goal of improving instruction for all students. The program culminates with students writing a grant to bring a specific STEM technology/pedagogy to their classroom.

Upon completing the program of study in STEM Education, students will:

- Know and discuss educational matters within an ethical framework.
- Acquire skills needed to teach STEM concepts effectively.
- Demonstrate the pedagogical skills necessary for leading students to the awareness that all STEM content areas are connected and interdependent.
- Demonstrate the ability to collect and analyze assessment data for the purpose of informing student learning.
- Demonstrate the ability to recognize and to conduct valid educational research for the purpose of writing a grant.
- Master the ability to recognize differences among students, including learning and cultural differences, and to provide differentiated STEM-based instruction that enables all students to learn.
- Demonstrate skills necessary for leading others to effective STEM curriculum development and application.

Admission Requirements

- A completed application form and a non-refundable \$50 application fee.
- Bachelor's degree from an accredited institution approved by the [U.S. Department of Education](#) (USDE) or the [Council for Higher Education Accreditation](#) (CHEA).
- Official transcripts from all degree-granting institutions attended that are accredited and recognized by the USDE or CHEA.
- Minimum cumulative grade point average (GPA) of 2.7.
- Valid Connecticut teaching certificate or eligibility for Connecticut teacher certification. (Applicants who are not certified may request a waiver indicating reasons for the request.)
- Proficiency in essential software and tools, including Microsoft Office Suite (Word, Excel, PowerPoint), data analysis tools (such as Excel or statistical software), and communication platforms (e.g., Zoom, Google Meet).
- For non-native English-speakers, a minimum TOEFL score of:
550 (paper-based)
80 (internet-based)
213 (computer-based)
- Proof of identity.
- Applicants using [VA benefits](#) may be required to submit additional documentation, such as a Certificate of Eligibility, upon matriculation to the school certifying official.
- Personal interview.
- An essay (of 500-600 words, double-spaced) on their professional career interests, reasons for entering the program and expectations of the program. See the application for specific instructions.
- Three letters of recommendation, including a character reference, and at least one academic reference. (If currently teaching, a reference from a supervising administrator is encouraged.)
- Resume or C.V.

Program Tuition and Fees

For up-to-date graduate tuition rates and programmatic fee breakdowns, visit the [Albertus Magnus Graduate Tuition and Fees page](#).

Required Fees:

- **Application Fee:** \$50.00
- **Internship, Capstone & Thesis Continuation Fee**

Fee: \$300.00 per module / \$600.00 per semester

Frequency: Charged each term until the course or thesis is completed.

Policy: Subject to the Graduate Program [Time Limits & In Progress](#) Policies.

Fees and rates are subject to change.

Accreditation

Albertus Magnus College is accredited by the [New England Commission of Higher Education](#) (NECHE).

The Master of Science in Education is accredited by the [State of Connecticut Office of Higher Education](#).

Program Format

Classes are offered in five, eight-week modules during the calendar year. All classes are fully online.

Academic Advisement

Admitted students are assigned a faculty advisor, typically the program director. Together the student and advisor will develop a program of study. Throughout the program the advisor will assist students with course planning, registration and regular academic review.

Course Load

Students may register for no more than 6 credits per mod.

Graduation Requirements

Students are responsible for reviewing the program requirements for their specific catalog year, fulfilling those requirements, and maintaining regular communication with the program director. To earn a graduate degree from Albertus Magnus College, students must successfully complete all program requirements and achieve a minimum cumulative GPA of 3.0. All requirements must be completed within seven years of matriculation, beginning with the module or semester in which the student starts their first course in the program. Graduate courses that exceed the time limit no longer count toward meeting program requirements, including transferred courses.

Graduation with Honors

Master’s degree candidates who have a cumulative GPA of at least 3.90 or above and a grade of “A” in all components of the final project/capstone course/thesis are awarded honors and will have the notation included on their transcript and diploma.

PROGRAM OF STUDY

REQUIRED CORE (15 credits)

ED 503	Capstone Research Practicum I
ED 505	STEM: Beyond the Acronym
ED 512	Foundations of Blended, Remote & Online Learning
ED 604	Engaging Diverse Audiences
ED 623	Gamification and Learner Motivation

CONCENTRATION REQUIREMENTS (15 credits)

ED 510	Curriculum and Methods of STEM
ED 607	Principles of Technology/STEM and Assessment
ED 628	Techniques for Accessibility and Inclusion
ED 677	Leadership in STEM
ED 680	Capstone Research Practicum II