Programs

Master of Science in Human Services in Addiction Counseling

(57 credits)

Accredited by the Council for Standards in Human Service Education (CSHSE),the Master of Science in Human Services with Addiction Counseling is a graduate professional degree that prepares students for leadership and professional practice in psychosocial health, human services, and addiction counseling across a variety of public and private settings. Grounded in evidence-based practice, ethics, and community engagement, the program equips students with the knowledge and skills to assess client needs, implement effective interventions, and advocate for individuals, families, and communities.

Designed for students from diverse educational and professional backgrounds, the program fosters advanced professional competence, ethical decision-making, and a commitment to improving the well-being of those they serve. In addition to comprehensive preparation in human services, the curriculum includes the academic coursework required to pursue the Licensed Alcohol and Drug Counselor (LADC) credential in the State of Connecticut upon completion of all applicable state licensure requirements.

Learning Outcomes

Upon completion of a degree in Human Services, students will:

- Advocate for clients by effectively utilizing community resources and human services networks.
- Analyze social, cultural, political, and environmental factors that influence individuals, families, and communities.
- Assess behavioral, cognitive, emotional, and environmental factors to develop appropriate intervention and treatment goals.
- Apply evidence-based counseling, assessment, psychosocial, and addiction treatment strategies to support diverse client populations.
- Evaluate theories of addiction, substance use disorders, recovery, and integrated treatment approaches across the continuum of care.
- Demonstrate ethical and professional practice consistent with legal standards, the human services profession, and addiction counseling practice.

Admission Requirements

- A completed application form and a non-refundable $50 application fee.
- Bachelor’s degree from an accredited institution approved by the U.S. Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA).

- Official transcripts from all degree-granting institutions attended that are accredited and recognized by the USDE or CHEA.
- Minimum cumulative grade point average (GPA) of 3.0.
- Completion of at least 15 credits in psychology, human services and/or social work. Credits from closely related disciplines may be considered on a case-by-case basis.
- Proficiency in essential software and tools, including Microsoft Office Suite (Word, Excel, PowerPoint), data analysis tools (such as Excel or statistical software), and communication platforms (e.g., Zoom, Google Meet).
- For non-native English-speakers, a minimum TOEFL score of:
  550 (paper-based)
  80 (internet-based)
  213 (computer-based)
- Proof of identity.
- Proof of immunization in accordance with Connecticut state requirements.
- Applicants using VA benefits may be required to submit additional documentation, such as a Certificate of Eligibility, upon matriculation to the school certifying official.
- Personal interview.
- An essay (of 500-600 words, double-spaced) on their professional career interests, reasons for entering the program and expectations of the program.
- Two letters of recommendation from former professors or professional associates.
- Resume or C.V.

**This program fulfills all of the strictly educational requirements for licensure, may include some of the required experience and clinical supervision, and should enable students to prepare for the licensure examination. The program is optimized for fall admission.*

Transfer Credits

Albertus Magnus College will accept a maximum of 6 graduate hours from accredited institutions approved by the U.S. Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) toward satisfying the program requirements. Such credits must have been completed prior to entrance into the program and must satisfy degree requirements. Transfer credits must have been completed with a minimum grade of 3.0 within the last five years. Transfer credits will be considered on an individual basis. Students must submit an official transcript showing proof of completion of the course(s) to be transferred. All requests to transfer credits must be completed prior to starting the program. Internal transfer students from other Albertus graduate programs must complete at least 50% of their requirements (30 credits) in the Albertus M.S. in Human Services program.

Program Tuition and Fees

For up-to-date graduate tuition rates and programmatic fee breakdowns, visit the Albertus Magnus Graduate Tuition and Fees page.

Required Fees:

- **Application Fee:** $50.00

- **Internship, Capstone & Thesis Continuation Fee**

  Fee: $300.00 per module / $600.00 per semester
  Frequency: Charged each term until the course or thesis is completed.
  Policy: Subject to the Graduate Program Time Limits & In Progress Policies.

Fees and rates are subject to change.

Accreditation

Albertus Magnus College is accredited by the New England Commission of Higher Education (NECHE).

The Master of Science in Human Services and certificate in Addiction Counseling are accredited by the State of Connecticut Office of Higher Education.

The Master of Science in Human Services is accredited by the Council for Standards in Human Service Education (CSHSE) located at 9600 SW Oak Street, Ste 565, Tigard, OR 97223.

Program Format

Students may enter the program twice per year, with start dates in mid-August and mid-January. Classes are offered in five 8-week modules throughout the calendar year. All classes are held in person and meet two times per week.

Academic Advisement

Admitted students are assigned a faculty advisor, typically the program director. Together the student and advisor will develop a program of study. Throughout the program the advisor will assist students with course planning, registration and regular academic review.

Course Load

Students may register for no more than 6 credits per mod. or 12 credits per semester.

Graduation Requirements

Students are responsible for reviewing the program requirements for their specific catalog year, fulfilling those requirements, and maintaining regular communication with the program director. To earn a graduate degree from Albertus Magnus College, students must successfully complete all program requirements and achieve a minimum cumulative GPA of 3.0. All requirements must be completed within seven years of matriculation, beginning with the module or semester in which the student starts their first course in the program. Graduate courses that exceed the time limit no longer count toward meeting program requirements, including transferred courses.

Graduation with Honors

Master's degree candidates who have a cumulative GPA of at least 3.90 or above and a grade of "A-" or better in HS 660 are awarded honors and will have the notation included on their transcript and diploma.

PROGRAM OF STUDY

REQUIRED CORE (39 credits)

HS 504	Writing in the Social Sciences
HS 530	Ethical and Legal Issues in Human Services
HS 531	Theory, Practice, Trends and Multicultural Issues in Human Services
PY 530	Theories of Counseling
PY 533	Psychopathology
PY 536	Case Management
PY 537	Counseling Techniques
PY 539	Program Evaluation
PY 540	Organizational Behavior and Group Dynamics
HS 580	Field Experience
HS 660	Capstone Project

* Note: HS 580 (6 credits)

Select one (3 credits):

PY 541	Addictions Counseling
PY 542	Career Counseling and Vocational Rehabilitation

CONCENTRATION REQUIREMENTS (18 credits)

PY 583	Drugs and Behavior I: Basic Science
PY 584	Ethical and Professional Issues in Addiction Counseling
PY 585	Drugs and Behavior II: Applications
PY 586	Culture, Gender, and Special Populations in Addictions
PY 587	Addiction Counseling I: Core Concepts and Competencies
PY 588	Clinical Assessment of Substance Use Disorders
PY 589	Addiction Counseling II: Advanced Techniques
PY 591	Treatment Planning and Evaluation in Addictions Counseling