

Programs

Post-Baccalaureate Initial Teacher Preparation Program

(39 credits)

The Post-Baccalaureate Initial Teacher Preparation Program is designed to prepare candidates to meet Connecticut initial teacher certification requirements. While this program leads to teacher certification, it does not lead to a degree. This program requires a bachelor's degree for admittance.

Upon completing the program of study in the Post-Baccalaureate Initial Teacher Preparation Program, students will:

- Provide a path to teacher certification by offering our already approved program to those who come to the teaching profession after having had life and work experiences, and who meet the requirements in place for our existing approved program;
- Bridge any gaps candidates in this program are discovered to have with regard to content knowledge and pedagogical knowledge;
- Make this program as accessible as possible, given the busy lives of typical adult learners;
- Foster in these teacher candidates the commitment to serve the academic and emotional needs of students and their families, and the communities where they teach;
- Encourage candidates to embrace the Dominican motto *contemplata aliis tradere*, which in translation means “to hand down to others the fruits of contemplation. Those who complete the teacher preparation program at Albertus Magnus College are expected to think deeply about what they read and study and experience, and then to make their students the beneficiaries of this contemplation, or reflection, as it is more commonly known in education circles.

Admission Requirements

- A completed application form and a non-refundable \$50 application fee.
- Bachelor's degree from a nationally or regionally accredited institution approved by the [U.S. Department of Education \(USDE\)](#) or the [Council for Higher Education Accreditation \(CHEA\)](#), in most cases in the content area in which the candidate seeks certification.
- Minimum cumulative grade point average (GPA) of 2.7.
- Valid Connecticut teaching certificate or eligibility for Connecticut teacher certification. (Applicants who are not certified may request a waiver indicating reasons for the request.)
- Complete a subject-area major and meet required content knowledge set by the [Connecticut State Department of Education \(CSDE\)](#) regulations for the area of endorsement.

- Complete 39 general education credits in five of the six subject areas: English, Natural Sciences, Mathematics, Social Studies (a survey course in U.S. History), Foreign Language, Fine Arts.
- Scores from one of the following assessments:
 - Praxis Core Academic Skills for Educator Assessment
 - SAT
 - GRE
 - ACT

Scores must be within the last five years. Individual consideration will be given to scores older than five years. Candidates who do not achieve benchmark scores set by Education Programs will be required to participate in remediation plans.

- Proficiency in essential software and tools, including Microsoft Office Suite (Word, Excel, PowerPoint), data analysis tools (such as Excel or statistical software), and communication platforms (e.g., Zoom, Google Meet).
- For non-native English-speakers, a minimum TOEFL score of:
 - 550 (paper-based)
 - 80 (internet-based)
 - 213 (computer-based)
- Proof of identity.
- Proof of immunization in accordance with Connecticut state requirements.
- Applicants using [VA benefits](#) may be required to submit additional documentation, such as a Certificate of Eligibility, upon matriculation to the school certifying official.
- Personal interview.
- An essay (of 500-600 words, double-spaced) on their professional career interests, reasons for entering the program and expectations of the program. See the application for specific instructions.

Admission Deadline

July 15 for Fall acceptance. After July 15, applications will be considered for Spring semester admission on an individual basis.

Tuition and Fees

- Application Fee: \$50.00
- Tutorial Surcharge: \$500.00 (for student requested tutorial)

Accreditation

Albertus Magnus College is accredited by the [New England Commission of Higher Education](#) (NECHE).

Albertus Magnus College's Initial Undergraduate Teacher Preparation Program is accredited by the [Council for the Accreditation of Educator Preparation](#) (CAEP). CAEP promotes excellence in educator preparation through content and pedagogy, clinical partnerships and practice, candidate recruitment, progression, and support, program

impact, and quality assurance and continuous improvement. Albertus Magnus College's accreditation is effective Fall 2022 - Fall 2029.

CAEP requires the Albertus Magnus College Educations Programs to report annually on specific reporting measures to evaluate Program Impact and Program Outcomes.

Inquiries regarding accreditation status should be directed to the Director of the Education Programs. Individuals may also contact:

Council for the Accreditation of Educator Preparation (CAEP)

1140 19th Street NW, Suite 400

Washington, D.C. 20036

203-223-0077

Website: caepnet.org

The Post-Baccalaureate Initial Teacher Preparation Program is accredited by the [State of Connecticut Office of Higher Education](#).

Program Format

Classes are offered in a traditional sixteen-week format. Some classes may be available in a eight-week modules during the calendar year.

Academic Advisement

Admitted students are assigned a faculty advisor, typically the program director. Together the student and advisor will develop a program of study. Throughout the program the advisor will assist students with course planning, registration and regular academic review.

Course Load

Students may register for no more than 12 credits per semester.

PROGRAM OF STUDY

REQUIRED CORE (39 credits)

ED 170

ED 190

ED 212

ED 227

ED 228

ED 242

ED 320

ED 321

ED 322

ED 341

ED 391

ED 392

ED 393

Field/Clinical Experiences

Several field experiences are provided as an integral part of the approved program leading to teacher certification. Once a field placement is obtained, teacher candidates must follow the district's procedures for obtaining a fingerprint/criminal history records check. The student teaching experience is the final and culminating clinical experience. Together, these field/clinical experiences provide a balance of urban and suburban school experiences for the teacher candidate.

Additional Information

Teacher candidates must meet all current state regulations regarding Connecticut teacher certification in effect at the time of their certification application.

Fees are attached to criminal history records checks, Praxis Core, Praxis II subject assessments, ACTFL tests, and the edTPA portfolio.