

# Academic Programs and Requirements for Degrees

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## Digital Badges

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Digital Badges at Albertus Magnus College recognize students who engage in focused areas of study, integrative learning, and applied academic experiences beyond traditional degree requirements. These distinctions highlight the intentional connection of coursework, reflection, and, where applicable, experiential learning.

Badges are awarded upon completion of defined academic and programmatic requirements and are issued as digital badges through Parchment, allowing students to share verified achievements with employers, graduate schools, and professional networks. While these distinctions do not appear on the official transcript, they represent meaningful academic accomplishment and sustained engagement in a particular area of study.

### *Invitation to Inquiry Badges*

#### ***In Veritas (Undergraduate)***

Awarded to undergraduate students who complete [HU 108](#), [HU 109](#) and [HU 399](#) with a grade of 2.0 or higher in each course.

Through these courses, students engage questions of identity, justice, and real-world complexity while developing skills in critical thinking, ethical reasoning, and reflective inquiry. This badge recognizes a student's commitment to intellectual growth and the pursuit of truth at the heart of the liberal arts tradition.

#### **Pathway Scholar (Undergraduate)**

Awarded to undergraduate students who complete a designated [Invitation to Inquiry Pathway](#) with a grade of 2.0 or higher in each course.

Pathways are interdisciplinary sequences organized around a central theme, enabling students to examine topics from multiple perspectives. Through collaborative engagement with peers and faculty, students strengthen communication skills and apply their learning in real-world contexts. This badge recognizes sustained interdisciplinary study and a demonstrated commitment to intellectual curiosity.

### **Applied Data Science Badges**

#### **Level 1 (Undergraduate)**

Awarded to students who complete [DAT 111](#), [DAT 213](#) and [DAT 391](#) with a grade of 2.0 or higher in each course. This badge recognizes foundational skills in statistical analysis, bioinformatics, and applied data science. Students gain experience using tools such as R, applying analytical techniques, and completing a capstone project that demonstrates the ability to carry out data-driven problem-solving from start to finish.

## Level 2 (Graduate)

Awarded to graduate students who complete [DAT 500](#), [MB 507](#) and [MB 660](#) with a grade of 3.0 or higher in each course. This advanced badge recognizes the ability to manage, analyze, and apply large datasets in strategic contexts. Students develop skills in data visualization, decision-making, and applied analytics while completing a team-based capstone project with an organizational partner.

### Interdisciplinary Badges

#### **Christian Life and Leadership Scholar (Undergraduate)**

The Christian Life and Leadership program invites undergraduate students to integrate academic study with faith, reflection, and service. Through coursework and experiential learning, students connect theological inquiry with lived practice and community engagement.

The Christian Life and Leadership Scholar Badge is awarded to students who complete a structured program of study along with a formation experience and theological reflection. This program includes 6 credits of coursework and a 1-credit Independent Study.

Designed for students across all majors, the badge recognizes the ability to integrate contemplation and action in alignment with the Dominican tradition: *Contemplare et contemplata aliis tradere* — to contemplate and share the fruits of contemplation. Students complete:

- 1 History, Scripture, or Tradition: Complete one approved course and a related ministry project.
- 2 Theology: Complete one approved course and a related ministry project.
- 3 Formation Experience and Reflection: Complete an approved leadership, service, or formation experience and a 1-credit Independent Study ([RS 390](#)) focused on theological reflection.