The College

Graduate Programs Overview

Arts and Humanities

Department of English and Humanities

Master of Fine Arts in Writing

The Master of Fine Arts in Writing (M.F.A.) prepares students to develop knowledge of the conventions of specific writing genres, to understand the creative process, and to assess market trends in specific areas of professional writing. Students gain experience in preparing an effective project synopsis and outline, in submitting materials that conform to industry expectations and standards, and in planning and executing a major project in a specific genre of writing.

Sciences and Social Sciences

Department of Education and Teacher Preparation

Advanced Alternative Preparation Program

The Advanced Alternative Preparation Program is offered at Albertus Magnus College under the auspices of the Connecticut State Department of Education as a non-degree, non-credit certification program at the graduate level. Commonly called the AAP Program, it is for teachers certified in Connecticut who seek endorsement as Remedial Reading/Remedial Language Arts specialists (Connecticut Endorsement Code Number 102). This is a thirteen-month program. Students are accepted as a cohort.

Master of Science in Education

The Master of Science in Education–STEM is a graduate professional degree designed for teachers. The purpose of this program is to strengthen the knowledge and skills required for effective teaching with an infusion of STEM Education. STEM is a burgeoning, integrated subject-area, which pK-12 teachers of all content-areas and grade levels may tap into to appropriately prepare students to be 21st century learners and professionals. Through the program, certified teachers are also provided with a pathway to the #047 Technology Education cross-endorsement.

The program meets the Connecticut law that to qualify for a professional educator certificate, a person who holds or has held a provisional educator certificate must obtain a master’s degree in an appropriate subject matter area

The program includes instruction in leadership skills with the goal of enabling completers of this degree to become STEM leaders among their colleagues in the districts and schools where they teach. The program stresses the importance of seeking out, understanding, and applying insights from current educational research, with the fundamental goal of improving instruction for all students. The program culminates

with students writing a grant to bring a specific STEM technology/pedagogy to their classroom.

Post-Graduate Certificate in STEM Leadership

The Post-Graduate STEM Leadership Certificate is a 12-credit graduate professional certificate designed for teachers. The purpose of this program is to strengthen the knowledge and skills required for effective teaching with an infusion of STEM Education. STEM is a burgeoning, integrated subject-area, which pk-12 teachers of all content-areas and grade levels may tap into to appropriately prepare students to be 21st century learners and professionals.

The program includes instruction in leadership skills with the goal of enabling completers of this degree to become literacy or STEM leaders among their colleagues in the districts and schools where they teach. The program stresses the importance of seeking out, understanding, and applying STEM pedagogy and curriculum integration, with the fundamental goal of improving instruction for all students. Through the program, certified teachers are also provided with a pathway to the #047 Technology Education cross-endorsement.

Post-Baccalaureate Initial Teacher Preparation Program

The Post-Baccalaureate Program for Teacher Certification offers a defined set of courses (39 credits) beyond the undergraduate degree to prepare candidates to meet Connecticut initial teacher certification requirements. While this program leads to teacher certification, it does not lead to a degree. This program requires a bachelor's degree for admittance.

Department of Criminal Justice

Master of Science in Criminal Justice

The Master of Science in Criminal Justice is a 30-credit graduate professional degree program designed to prepare students to assume the growing number of professional and leadership positions within the criminal justice system.

The program allows students to pursue concentrations in correctional administration or correctional healthcare management.

Department of Psychology

Master of Arts in Art Therapy and Counseling

The Master of Arts in Art Therapy and Counseling (M.A.A.T.C.) prepares professionals who are competent art therapists, functioning independently and as members of multidisciplinary treatment teams in a variety of treatment settings. The M.A.A.T.C. requires 60 credit hours of coursework in art therapy, counseling, and psychology, including 725 hours of supervised field experience. The M.A.A.T.C. is offered on a traditional semester calendar, including fall and spring semesters and a shorter summer term, with courses scheduled during the daytime, evening, and one weekend per month. Students may enroll on a full-time or part time basis, attending courses fully on-ground or synchronous hybrid in the low residency option. Full-time students are able to complete the degree within a minimum of eight consecutive semesters. Admission to the M.A.A.T.C. Program is selective and competitive.

Master of Science in Clinical Counseling

The Master of Science in Clinical Counseling program is a 60-credit program that enables students who have successfully completed the program to meet the education requirement for becoming a Licensed Professional Counselor (LPC) in the State of Connecticut. The program offers two tracks, one in mental health counseling and one in addiction counseling, and meets on a traditional semester calendar with a shorter summer term. (Students that choose the addiction counseling track will also take eight-week, module-based graduate courses.)

Master of Science in Human Services

The Master of Science in Human Services (MS.HS) prepares graduates for professional positions in psychosocial health and human services in a variety of public and private agencies. Graduates are empowered with advanced skills for serving clients within the context of their communities and environments. The program offers two tracks, an 18 month 39-credit degree in Human Services and a 2-year graduate degree in Human Services and Addiction Counseling that includes all the academic preparation necessary to be eligible for the Licensed Alcohol and Drug Counselor (LADC) credential in the State of Connecticut once they have completed the state requirements for licensure.

Post-Graduate Certificate in Addiction Counseling

The purpose of the Addiction Counseling Certificate program is to prepare professionals for specialized clinical work with clients suffering from substance use disorders. Intended for individuals who already have some background in a counseling-related field, the 18-credit certificate is designed to be completed in one academic year and is a precursor to obtaining certification or licensure as an addiction, substance abuse, or drug and alcohol abuse counselor.

Business and Leadership

Master of Business Administration

The Master of Business Administration (M.B.A.) is a 30-credit graduate program that prepares business leaders with highly developed analytical and communication skills, a mastery of vital tools and concepts used in the business environment, and a preparation for ethical leadership in their chosen fields. The M.B.A. is designed forworking professionals who seek to advance their education while pursuing their career.

Master of Public Administration

The Master of Public Administration (M.P.A.) is a 36-credit graduate degree program designed for working professionals seeking a long-term career working for nonprofits, nongovernmental organizations (NGOs), or government agencies. The MPA program is based on an interdisciplinary approach that enables students to lead, implement policy, solve problems, and improve efficiency in nonprofit organizations, institutions, and different levels of government.

The MPA program has two components. The first component requires seven core courses that provide a student with the basic concepts and methods of public administration. The courses offer an experiential learning opportunity in the community as well as an examination of quantitative tools for policy analysis that leads to a capstone project.

The second component requires the completion of five elective courses, all suited to the student's career interests or particular substantive area.

Master of Science in Accounting

The Master of Science in Accounting (M.S.A.) is a professional degree designed to provide students with a strong knowledge of accounting principles and to prepare them for a variety of careers in the accounting field. Students can pursue a concentration in finance.The 30-credit M.S.A. may be used toward the 150 credit hours required by most states for C.P.A. certification.

Master of Science in Healthcare Administration

The Master of Science in Healthcare Administration is a 36-credit graduate professional degree designed for students who wish to acquire knowledge and skills in the five domains of health administration: communication and relationship management, professionalism, leadership, knowledge of the healthcare environment, and business knowledge and skills. The program prepares students for careers using their knowledge in various roles within the healthcare industry.

Master of Science in Instructional Design and Learning Technology

The Master of Science in Instructional Design and Learning Technology is a 30-credit program rooted in the principles of instructional design, technology use, professional training, education, and learning. It enables students from a variety of professional backgrounds to expand their knowledge and skills and prepares them to deliver 21st century learning and training experiences. Combining elements of technology use and integration with principles of teaching and learning, it serves to address the educational and workforce development needs of organizations across both public and private sectors.

Master of Science in Management and Organizational Leadership

The Master of Science in Management and Organizational Leadership is a 30-credit graduate program that supports the advancement of working professionals in corporate, non-profit, and public organizations. Participants gain knowledge and skills for managing organizational change in the context of dynamic technological and global environments.