

Departments

Department of English and Communications

The mission of the Department of English and Communications is to develop students' written and oral communication skills.

In the English major and minor, students will think critically about how literary texts from a variety of cultural perspectives create meaning and address urgent questions. In the English, Writing, and Media major, students will develop their writing skills in a variety of practical and professional modes, while deepening their critical thinking and cultural literacy through the study of literature and other media.

In the Communications majors, students develop technical and broad integrative skills to be able to work with and manage different types of people.

Upon completing a program of study in the Department of English and Communications, students will:

- Demonstrate an understanding of major works of literature.
- Demonstrate an understanding of how meaning is created in literary works.
- Demonstrate an aesthetic appreciation of the creative work of others.
- Produce consistently lucid, coherent, thoroughly researched papers, convincingly and creatively presented.
- Possess the writing and research skills, and the literary knowledge, necessary to flourish in the liberal professions and relevant graduate programs.
- Write persuasively in a variety of professional modes and media, including digital media.
- Think critically about literature and other contemporary forms of cultural expression.
- Create original content in written, visual, and digital media.

Majors

Communications (Accelerated Degree Program and Traditional Undergraduate Program)

English (Traditional Undergraduate Program)

English, Writing, and Media (Traditional Undergraduate Program)

Social Media (Traditional Undergraduate Program)

Minors

Communications (Accelerated Degree Program and Traditional Undergraduate Program)

English (Traditional Undergraduate Program)

Social Media (Accelerated Degree Program and Traditional Undergraduate Program)